

## **Paper 4: Transitional and ongoing professional development requirements for mediators and PPCs in relation to Child Inclusive Mediation (CIM)**

There are professional development requirements relating to Child Inclusive Mediation practice both for family mediators who are trained to offer direct work with children and those who are not. This paper outlines these requirements and how they can be met.

### **1. *Introductory CPD Day***

It is recommended that there should be a specific introductory day of training for all mediators who have completed foundation training but have not undertaken DCC or CIM training.

All family mediators should be able to explain the principles, purpose and the basic process of CIM to parents and should routinely detail this in initial MIAMs meetings. Mediators should attend a training event as part of their professional development to ensure they have the knowledge and skills to effectively raise the possibility of CIM with their clients and answer any questions or concerns they might raise. This training should be no less than one day and, for those who are not yet accredited, should be completed before submitting their portfolio.

While this one day course would not be assessed, training providers should take account of the competencies listed in Paper 2 under the following sections:

- *A3 Understanding and Application of the Process*
- *B4 Performance Skills: Working with Parents and Carers.*

This will ensure that the Introductory Day provides delegates with adequate preparation for the full training.

### **2. *Ongoing CPD for Child Inclusive Mediation***

Mediators who have successfully completed CIM or DCC training recognised by one of the FMC member bodies should do the equivalent of at least of 1 day CIM specific professional development every 3 years in addition to the required professional development hours specified for continued recognition as an FMCA mediator or PPC. For mediators who trained in DCC their first day of specific professional development should be update training to ensure their training meets current requirements for CIM.

This professional development could be acquired in a number of ways including:

- Attending training courses advertised as suitable for CIM specific professional development which are designed to further develop and update skills and knowledge in aspects of child inclusive mediation.
- Specific reading or study to expand theoretical, legal or practical knowledge relevant to CIM.
- Attendance at conference workshops or lectures relevant to the theory or practice of CIM.

- Developing, writing or delivering new material relevant to CIM for example delivering a workshop or lecture on aspects relevant to CIM or writing and publishing an article.

### **3. *Practice requirements for CIM Mediators***

CIM mediators need to have at least 3 CIM cases over 3 years. These should be discussed in supervision with their PPC who will confirm for registration purposes that the requirement has been met.

If this is not possible, then the mediator should attend refresher training in CIM to ensure their practice is up to date. Such training can be counted towards their specific CIM professional development requirement.

### **4. *PPC's supervising CIM mediators***

It is important that PPC's supervising CIM mediators are themselves CIM mediators and comply with the FMCA professional development requirements for continued recognition as a CIM mediator with the FMC.